

Job Posting

Internal

External/Internal

Job Title: Activity and Supervision Worker Posting No: JH 388

Job Location: Courtenay

Note: This position includes a comprehensive 100% employer-paid benefit package, enrolment in our defined-benefit pension, the Municipal Pension Plan, and three weeks of paid vacation.

Duties and Qualifications: See job description at the end of this document.

Salary Rate: \$26.74 (Step 1) - \$30.69 (Step 4), JJEP Grid 11, Step 1*

Schedule: 6:30 am – 4:30 pm Sunday, Monday Tuesday and every second Wednesday

Hours per week: 70/2 weeks

Closing date: May 9, 2023, at 4:30 pm. If the position is not filled by this date, it will remain open until filled.

Apply to (cover letter, resume, and 3 references): Alisha McLain Email: employment@jhsni.bc.ca Fax: 250-286-3650 Mail: 140 10th Avenue, Campbell River BC V9W 4E3

This position is open to applicants of all genders. This position requires proof of COVID-19 vaccination. This position requires union membership and the completion of two criminal record checks. The John Howard Society of North Island is an employment equity employer. *All JJEP/Paraprofessional positions are subject to wage grid levels. Positions begin at Step 1 and are increased to Steps 2 through 4 based on number of hours worked.



Job Description

Job Title:	Activity and Supervision Worker
Work sites:	Foundry CR, Foundry CV, Beech Street, The Station
Program:	Full Time Attendance Programs, 180 Degrees program, Independent
Living, Level Up	
Classification:	Adult, Youth and/or Child Worker
Grid Level:	11 JJEP Grid
Reports to:	Program Manager
Approved date:	October 2005
Approved by:	Executive Director
Revised and Approved by Executive Director: August 19, 2021	
Reviewed:	June 22, 2022

Summary

The Activity and Supervision Worker provides support and supervision to youth in John Howard programs, and plans, organizes, implements, and evaluates community based recreational, social, and/or educational activities in accordance with John Howard, MCFD, and VIHA guidelines. The worker encourages and facilitates clients' participation in healthy activities.

Key Duties and Responsibilities

To perform the job successfully the Activity and Supervision Worker must be able to perform consistently each essential duty satisfactorily. Other related duties may be assigned.

- Strategize, plan, and prepare ongoing recreational and community-based activities in consultation with the program staff team.
- Encourage and facilitate clients' participation in recreational activities and provide guidance and instruction to youth as needed.
- Participate in the development of individual youth activity plans.
- Ensure the safety of clients. Respond to emergencies in accordance with established policies and guidelines.
- Support the young person's participation in life skills, social skills, community integration, and other appropriate activities as identified in their service plan.
- Work closely with other program staff team members to support the youth.
- Be available, upon request of the Program Manager or Assistant Program Manager, to provide after hours and weekend support to the youth.

- Identify, introduce, and integrate recreational, social, and/or cultural activities, which will support the young person's participation in such activities, and facilitate the young person's disengagement from anti-social peers and activities.
- Act as an advocate, mentor, and pro-social role model to the young person.
- Link the young person with ongoing, non-governmental community supports, e.g. community mentors, volunteers, church groups, youth support groups, etc.
- Work collaboratively with program staff team, the youth, the parents/caregivers, and all relevant professionals and service providers involved with the youth through integrated case management.
- Work within a team model; however, program delivery warrants working alone without constant supervision.
- Provide weekly reports and immediate notification about critical incidents.
- Represent the agency in the community when required, and maintain healthy relationships with other helping organizations and the community at large.
- Offer and receive support to and from co-workers as part of a team providing integrated, holistic services to youth and families.
- Follow policies and procedures, complete reports, and attend meetings as required by The John Howard Society of North Island.

Qualifications

The requirements listed below detail the knowledge, skills, and/or ability required to perform the essential duties of the job.

Education and Experience

- A diploma in social work or human services/social services field.
- One (1) year experience in providing recreational services to youth which will include:
 - Experience in providing support and supervision to youth who may be facing challenges related to trauma, substance misuse, involvement in the justice system, mental health, and/or other social emotional barriers.
 - Experience in providing crisis intervention.
 - Knowledge and experience with the Youth Criminal Justice Act.
 - Knowledge and experience working with youth substance misuse.
 - Knowledge and experience in maintaining confidentiality and appropriate boundaries.
 - Demonstrated ability to work constructively and co-operatively in a team setting.
 - Excellent communication and interpersonal skills.

- Knowledge and experience in involving families, community, and other systems in case planning with youth.
- Knowledge and experience with case recording practices.
- Knowledge of community resources for youth and families.
- Demonstrated ability to plan, lead, and evaluate groups, if required.
- Knowledge and experience with group education, skill building, counselling and support, and supervision techniques.
- Or an equivalent combination of education, training and experience.

Other Skills & Abilities

Worker must:

- Demonstrate a level of cultural sensitivity and understanding of the client population's cultural and socio-economic characteristics.
- Have the ability to form a mutually respectful partnership with persons served and their families in which they are helped to gain skills and confidence to address any issues and problems they face.
- Have the ability to accept the differences they will find among their clients.
- Accept clients' rights to self-determination and individuality, and must not discriminate on the basis of race, ethnicity, language, religion, marital status, gender, sexual orientation, age, abilities, socio-economic status, political affiliations, or national ancestry.
- Have a positive conviction about the capacity of people to grow and change.
- Have the ability to work respectfully in partnership with other team members, including referring authorities.
- Have the ability to set limits and maintain the helping role of the practitioner, and to intervene appropriately to meet the needs of the persons served or other family members.
- Recognize the value of a nurturing family as the ideal environment for a person.
- Candidate must have the ability to recognize persons with special needs and make appropriate referrals.
- Have basic computer and Internet skills.

Other Job Requirements

- The Activity and Supervision Worker may be involved in coordinating and/or participating in activities with youth, which may include physical, outdoor, or other active elements.
- Driving is required to attend meetings and to enable contact with youth/families at home or in the community. The worker must have a valid driver's licence and access to safe, reliable transportation, and must obtain appropriate insurance as per Society policy.

- Two completed, acceptable criminal record checks, one from the Criminal Records Review and one from the RCMP.
- Occupational First Aid, Level 1.
- The Activity and Supervision Worker will follow the Code of Ethics and the Mission Statement of The John Howard Society of North Island. The worker will also abide by the relevant rules, regulations, and guidelines set out by the Ministry for Children and Family Development.

Diversity

The John Howard Society of North Island welcomes applications from all qualified applicants including but not limited by those of any gender, race, orientation, or disability. Multilingual skills and multicultural competence are assets.